ANNUAL INTERNAL QUALITY ASSURANCE CELL REPORT 2015 - 2016



K.J.SOMAIYA COLLEGE OF SCIENCE AND COMMERCE, VIDYAVIHAR , MUMBAI 400 077

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The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part - A

I. Details of the Institution

1.1 Name of the Institution		K.J.SOMAIYA COLLEGE OF SCIENCE AND COMMERCE
1.2	Address Line 1	VIDYANAGAR
	-	
	Address Line 2	VIDYAVIHAR
	_	
	City/Town	MUMBAI
	G	MAHARASHTRA
	State	
		400.077
	Pin Code	400 077
	Institution e-mail	principal.kjssc@somaiya.edu
	address Contact Nos.	022-21025919
	address Contact Nos.	
	Name of the Head of the Institution:	Dr.Vijay B.Joshi
	Tel. No. with STD Code:	022-21020718
	36.1.0	00030170030
	Mobile:	09930179920

Name of the IQAC Co-ordinator: Dr.Pradnya J.Prabhu			
Mobile: 09820009267	09820009267		
IQAC e-mail address: iqac.kjssc2003@somaiya.edu			
1.3 NAAC Track ID (For ex. MHCOGN 18879)8970			
1.4 NAAC Executive Committee No. & Date: (For Example EC/32/A&A/143 dated 3-5-2004 This EC no. is available in the right corner-buttom of your institution's Accreditation Certificate	d 4-9-2010		
1.5 Website address: www.somaiya.edu/vidyavih	nar/kjssc		
Web-link of the AQAR: www.somaiya.edu/vidyavihar/kjssc/a	achievements		

 $For \ ex. \ http://www.ladykeanecollege.edu.in/AQAR201213.doc$

1.6 Accreditation Details

Sr.No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	A		2004	5 years
2	2 nd Cycle	A	3.21	2010	5 years
3	3 rd Cycle (1 ST cycle in autonomy)	A	3.24	April 2016	5 years
4	4 th Cycle				

1.7 Date of Establishment of IQAC :	DD/MM/YYYY		10 th September, 2003	
1.8 AQAR for the year (for example 2010-11)			2015-2016	

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and

1	Accreditation by NAA	C ((for example 2	AQAR 2010-11sul	omitted to NAAC on 12-10-2011)
	i. AQAR <u>2014</u>	-2015	10/08/2015	<u>5</u> (DD/MM/YYYY)
	ii. AQAR			(DD/MM/YYYY)
	iii. AQAR			(DD/MM/YYYY)
	iv. AQAR			(DD/MM/YYYY)
1.10	Institutional Status			
	University	State	V Central	Deemed Private
	Affiliated College	Yes	v No	
	Constituent College	Yes	v No	
	Autonomous College	of UGC Yes	√ No	
	Regulatory Agency a	pproved Institution	on Yes 🗸	No
	(eg. AICTE, BCI, M	CI, PCI, NCI)		
	Type of Institution	Co-educati	ion v	Men Women
		Urban	√ Rı	ıral Tribal
	Financial Status	Grant –in-aid	UC	GC 2(f) V UGC 12B V
		Grant-in-aid + S	Self Financing	V Totally Self-financing
1.11	Type of Faculty/Prog	gramme		
	Arts	Science 🗸	Commerce $\sqrt{}$	Law PEI (Phys Edu)
	TEI (Edu)	Engineering	Health Science	e Management
	Others (Specify)			

University of Mumbai

1.12 Name of the Affiliating University (for the Colleges)

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by state/Central Govt./Univer	sity		
University with Potential for Excellence		UGC-CPE	$\sqrt{}$
DST Star Scheme	$\sqrt{}$	UGC-CE	
UGC-Special Assistance Programme		DST-FIST	V
UGC-Innovative PG programmes	A	ny other (<i>Specify</i>)	
UGC-COP Programmes			
2. IQAC Composition and Activities			
2.1 No. of Teachers	08		
2.2 No. of Administrative/Technical staff	02		
2.3 No. of students	08		
2.4 No. of Management representatives	01		
2.5 No. of Alumni	02		
2.6 No. of any other stakeholder and community representatives	05		
2.7 No. of Employers/ Industrialists			
2.8 No. of other External Experts	01		
2.9 Total No. of members	26		
		_	
2.10 No. of IQAC meetings held	04		

2.11	No.of meetings with various stakeholders No Faculty 01
	Non-teaching staff Students 01 Alumni 01 Others
2.12	Has IQAC received any funding from UGC during the year? Yes No $\sqrt{}$
	If yes mention the amount NA
2.13	Seminars and Conferences (only quality related)
	No.of Seminars/Conferences/Workshops/Symposia organized by the IQAC otal Nos. 6 International 7 National 8 State 7 Institution level 7 Themes
•	Safety Measures
•	Scientific writing
•	Nano technology Nutrition and Health
	Presentation Skills
•	Bonsai
•	Animal Tissue culture
•	Environment consciousness
•	ICT integration
2.14	Significant Activities and contributions made by IQAC

- Induction programme for FYBSc/BCom and M.Sc./M.Com. Part-I students
- Arogya Mantra workshop for non teaching staff members
- Open day for school students
- Haldi Kumkum for teaching and non teaching staff members
- One Day Picnic for non teaching staff
- Paper presentation at National Conferences by IQAC members
- Outreach programme for faculty members
- Workshop on personality development for non teaching staff members
- Release of IQAC newsletter for the year 2015-2016

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year

Plan of Action	Achievement			
To formulate event planner for the	Event planner was conceptualized and met			
academic year and monitor the activities	with 98 % of compliance.			
To Set up statistics and Mathematics	Both the laboratories are set up			
laboratory				
 Initiatives for non teaching staff 	Arogya Mantra- Health awareness			
members	lectures,One day picnic,Training session on personality development			
Promoting healthy relationship between	Interaction through Haldi kumkum			
teaching and non teaching staff	programme			
Outreach programmes for Teaching staff	Visit to school for tribal students at			
members.	Nareshwadi run by Girivanvasi Trust.			
Development of research aptitude	One day seminar on Scientific Writing			
amongst students and teachers				
Downward integration	Open Day for school students from			
	neighbouring areas			
 Sharing IQAC activities and 	Presentation of papers by IQAC members			
achievements with other college peers	in three National level conferences.			
Documentation for NAAC visit	Documentation for NAAC visit was done			
	successfully			

^{*} Attach the Academic Calendar of the year as Annexure. Please refer Annexure -I

2.16 V	Whether the AQAR was placed in statutory body Yes V No
	Management V Syndicate Any other body
	Provide the details of the action taken
	AQAR was approved by the statutory bodies and was uploaded on the college website.

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of Self-financing programmes	Number of value added / Career Oriented programmes
PhD	04			
PG	13		06	
UG	21		06	
PG Diploma	01		01	
Advanced Diploma				
Diploma	01		01	
Certificate	05	01	01	01
Others				
Total	45	01	15	01
Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of Programmes	
Semester	21	
Trimester		
Annual	20	

Trimester				
Annual		20		
1.3 Feedback from stakeho (On all aspects)	olders Alumni v	Parents _V Employ	ers Stud	dents $\sqrt{}$
Mode of feeback : *Please provide an analysis of		nual V Co-operation Co-operatio	_	

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

- M.Sc Syllabus for few subjects has been revised under autonomy which is students centric
- It includes industry oriented relevant topics as per current requirement and focuses on experiential learning.
- It has been approved by Board of Studies, Academic Board and Board of Management.
- Post graduate students are given the flexibility in internal examination component.
 Students can opt for Powerpoint presentation, projects, industrial training programmes,
 MOOC etc.
- For undergraduate three new elective audit courses viz: Communication skill and personality development, Nanotechnology and Jainism

1.5	1.5 Any new Department/Centre introduced during the year. If yes, give details.						
	NIL						

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst.Professors	Associate	Professors	Others
		Professors		(librarian)
75	29	44	01	01

2.2 No. of permanent faculty with Ph.D.

20

2.3 No. of Faculty Positions
Recruited (R) and Vacant (V)
during the year

Asst. Profe		Associ Profes				Others (Librarian)		Total	
R	V	R	V	R	V	R	V	R	V
16	01		04		04			16	09

2.4 No. of Guest and Visiting faculty and Temporary faculty

15	
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2.5 Faculty participation in conferences and symposia:

No.of Faculty	International level	National level	State level
Attended	07	33	07
7 Ittellaca	07	33	07
Presented	26	37	19
Papers			
Resource	01	08	13
Persons			

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Introduced MOOC, poster presentation, power point presentation and industrial training as an internal assessment at Post graduate level.
- Organisation of lecture series Enriching expressions by eminent Alumni for students.
- Recording of the lectures of all the faculty members has been done and the lectures are uploaded on you tube for the reference of the students.
- The activities like Swasthya Mahotsav, Abhyas Mahotsav, Biozones are organised in which the eminent speakers are invited to deliver the lectures to the students.
- The College has reformed the Honours programme for the undergraduate students where the students can earn extra credits.
- Organisation of Refresher course in Environmental Science for teachers in collaboration with HRD centre University of Mumbai.
- Short course on sustainable Agriculturally based Bioindustries by Prof Larry Walker-Cornell University
- Workshop on radiochemistry in association with Board of Research in Nuclear Science and IANCAS, BARC, Mumbai.
- Workshop attended by staff members on Research Based Pedagogical Tools for Teachers of Undergraduate Colleges 10-12 March 2016 at IISER Pune sponsored by British Council, Ministry of Human Resource Development, Govt. of India and Department of Biotechnology, Govt. of India

2.7	Total No. of actual teaching days during this academic
	vear

188

- 2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)
 - Modified the range for dual assessment of answer paprs for first year and second year meeting.
 - Revaluation of mid semester examination was introduced.
- 2.9 No. of faculty members involved in curriculum restructuring / revision / syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

|--|

- 2.11 Course/Programme wise distribution of pass percentage: Please refer Annexure III
- 2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:
 - At the beginning of every academic year an academic calendar of all the activities for the year is planned.
 - Academic audit is conducted for all departments.
 - Induction programme for students and newly recruited teachers was organised.
 - Academic plan for the entire academic year is prepared by all the departments and is displayed on the college website before the academic year starts.
 - Class time-table for the year is finalized by individual department which is submitted to the time-table committee. It is then displayed on the notice boards for the students.
 - Teacher's diary is maintained by all the faculty members in which day to day entry of all the lectures and practicals conducted by them is done which is signed by the Head of the Department and the Principal at the end of every month.
 - The feedback from the students for all the faculty members is taken once in a year which is analyzed by the Head of the Department and the Principal. If required the feedback analysis report is discussed with the respective teacher.
 - Result analysis for all the classes is done critically and the measures are taken to improve the results if required.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher Courses	03
UGC- Faculty Improvement Programme	
HRD programmes	07
Orientation Programmes	
Faculty exchange programme	
Staff training conducted by the University	
Staff training conducted by other institutions	01
Summer / Winter schools, workshops etc.	70
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily	
Administrative Staff	104	9	41	NIL	
Technical Staff					

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- The College has a research and consultancy committee which encourages and facilitates faculty members to apply for the various grants funded by the various agencies. It undertakes the responsibility of forwarding the project proposal.
- Organisation of Research Scholar Meet.
- College has started Research Methodology course for the students of Ph.D. as a course work.
- Teaching faculty members are encouraged to apply for FIP under UGC scheme.
- The laboratory facilities are made available to the faculty to carry out their research work .
- The central instrumentation laboratory
- Undergraduate students are encouraged to take up mini projects.
- Post graduate students are given projects as their internal evaluation.
- Seminar on Scientific Writing by eminent speakers was organised .
- Visit to HBCSE,CFTRI-Mysore,Pasteur Institutr-OOTY, institute of Bioinformatics Banglore etc

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number			01	
Outlay in Rs. Lakhs			19,08,068/-	

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	04		06	
Outlay in Rs. Lakhs	90,000/-		1,93,000/-	

3.4 Details on research publications

	International	National	Others
Peer Review Journals	28		-
Non-Peer Review Journals	-	-	-
e-Journals	-	-	-
Conference proceedings	07	02	-

3.	5	Details	on Im	pact fact	or of pu	ıblications	:

Range	0.5 - 3.0	Average	1.5	h-index	 Nos. in SCOPUS	

3.6 Research funds sanctioned and received from various funding agencies, industry and other organizations

Nature of the Project	Duration	Name of the funding	Total grant	Received
	Year	Agency	sanctioned	
Major projects	3 years	SERB	19,08,068/-	9,89,666
Minor Projects	1 year	University of Mumbai	1,93,000/-	1,54,400/-
· ·	·	·		
Total Calling Dayley				
Interdisciplinary Projects				
Industry sponsored				
Project sponsored by the				
University/College				
Students research projects	1 year	college		
(other than compulsory by	•			
the University)				
Any other (Specify)				
Total			21,01,068/-	11,44.066/-

3.8	No.of	University	Departments	receiving	funds fr	om
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3.14 No.of linkages created during this year

•	-	C					
	UGC-SAP	CA	AS	D	ST-FIST	06	
	DPE			DB	Γ Scheme/fun	ds 06	
3.9 For Colleges	Autonomy	√ CI	PE v	DB	T Star Schen	ne 🗸	
	INSPIRE	√ C	Е	Any	other (Special	y FIST	
3.10 Revenue generate	ed through co	nsultancy	Rs 5,00,0	000/-			
3.11 No. of conferences	Level	International	National	State	University	College	
Organised by the Institution	Number			-	-	01	
	Sponsorin g agencies			-	-	-	
3.12 No.of faculty ser	ved as experts	, chairpersons	or resource	e persor	ns 32		
3.13 No.of Collaborations International National Any other 05							

05

From Funding agency	21,01,	,068	From M	I anagemei	nt of Univ	ersity/	Colleg	e nil
Total	21,01,	068						
3.16 No.of patents receiv	ed this ye	ear		Type of	Patent			Number
				National		Appl	ied	03
				rvationar		11001	100	
						Gran	ted	
				Internation	onal	Appl		
						Gran		
				Commer	cialised	Appl		
						Gran	ted	
3.17 No of research awar institute in the year Total Interna		Natio		State	Universi		Dist	College
	_					,		
3.18 No. of faculty from Institution who are Guides and student registered under the M.Sc.(By Res)	Ph. D.				19			23
3.19 No. of Ph.D. awarde	d by fact	ulty fro	om the Ir	nstitution	08			
3.20 No. of Research sch	olars reco	eiving 1	the Fello	wships (N	lewly enr	olled -	⊦ existi	ng ones)
	an =		1	[
JRF	SRF		Projec	t Fellows	<i>I</i>	Any of	her	
3.21 No. of students Part	icipated i	in NSS	events:					
		Univ	versity le	vel 30	Sta	te leve	1	2
		Natio	onal level		Inte	rnatio	nal leve	el

3.15 Total budget for research for current year in lakhs:

3.22 No. of students participated in	n NCC events:			
	University level	48	State level	06
	National level	04	International level	NII
3.23 No. of Awards won in NSS:				
	University level		State level	
	National level		International level	
3.24 No. of Awards won in NCC:				
	University level	03	State level	01
	National level		International level	
2.25 No. of F-A-million and 14 to 14 to 1				
3.25 No. of Extension activities org	anized			
University forum 01	College forum			
NCC 32	NSS	85	Any other	
3.26 Major Activities during the y	ear in the sphere	of extensio	n activities and Instit	utional

Please refer to Annexure IV

Social Responsibility

Criterion - IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	102506 Sq.ft	2200		104706
Class rooms	35	05		40
Laboratories	37	02		39
Seminar Halls	01			01
No.of important	06	03	FIST	09
equipments purchases				
$(\geq 1-0 \text{ lakh}) \text{ during}$				
the current year				
Value of the		1,00,000/-	FIST	1,00,000/-
equipment purchased			College Fund	
during the year (Rs.				
In Lakhs)				
Others Central	==			
instrumentation lab				

4.2 Computerization of administration and library

Computerization of administration:

- Implementation of new HR software
- Online generation and printing of general register, salary register and leaving certificate
- Online recruitment process
- Optimum use of website
- With regard to financial management the Brainstorming International Pvt.Ltd. incorporated by the Somaiya Group has created a dedicated Data Centre on Somaiya Vidyavihar Campus. The Centre has a team of dedicated IT professionals who have developed College Worm Software which is utilized for the organization and management, personnel management, payroll, time management, PF management and Income Tax deductions. For all types of internal financial transactions including payments and receipts Tally 9.1 is made use of.
- Preparation of Roll calls and generation of Hall tickets is done using software.
- All the admissions are being done on-line and the students can also pay registration fee using the credit / debit card. The merit lists are generated from the software and are displayed on the college website. All the relevant circulars / notices are also displayed on the website.
- The software as developed by Maharashtra Knowledge Corporation Limited (MKCL) is used for online registration and admission process.
- The Book Worm software tailor-made for library use has been created by Brainstorming International Pvt.Ltd.
- Students apply online for the railway concession.
- Reviews, feedbacks, results and attendance reports are generated through the soft-wares. There is a plan to implement to communicate the attendance of the students through the parents on mobiles and integrate the same with SMS alert service using RFID Cards in the near future.
- Face reading system ,advanced Biometric system of attendance is being made use of College to record the daily attendance (Arrivals/Departure) and various reports are being generated with its help.

Computerization in Library

- Online renewal of books
- Library website : web page on College website
- Computerized circulation of books
- OPAC is available in the library for students and staff members and web base OPAC is also available on URL: http://115.114.107.46/opac
- <u>Electronic resource</u>: Online journals (e-Resources) of N-List were subscribed which include 4000+e Journals an 90000 + e-books. The N-list project provides access to e-resources to students, researchers and faculty members from college and other beneficiary institutions through servers installed at the INFLIBNET centre Ahmadabad.
- Integrated E resources and Databases named as EBSCOHOST Discovery services are also available on Somaiya website which include 4000+databases and 60000+ebooks.
- All the libraries of the sister institution of Somaiya are linked to each other through Bookworm library software.

Library services:

	Existing (upto March 2015)		April, 20	added (from 015 to March, 2016)	Total		
	No	Value	No.	Value	No.	Value	
Text Books	36262	36,54,901/-	2594	3,24,515/-/-	38,856	36,54,901/-	
Reference Books	32,355	1,35,81,731/-	688	9,15,032/-/-	33,043	1,45,29,806/-/-	
e-Books	41	6635/-	-	-	41	6635/-	
Journals	2709	22,57,123/-	-	-	2709	22,57,123/-	
e-Journals		15,000/-		5,275/-		20,275/-	
Digital Database	-	-	-	-	-	-	
CD & Video	93	22748/-	-	-	93	22748/-	
DVD/ VCD	90	21,817/-	-	-	90	21,817/-	
Others (specify) (Presentation)	2165	-	78	-	2243	-	

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- Data Centre has organized training programmes for teachers and students on Google Apps.
- Training on HR software was given to teachers and non teaching staff members.

4.6 Amount spent on	maintenance	in	lakhs	:
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i) ICT	3,329,228/-
ii) Campus Infrastructure and facilities	12,38,107/-
iii) Equipments	
iv) Others	
Total :	4,56,7335/-

Criterion - V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- The prospectus of the college gives the details about the admission process, fee structure, Courses offered, scholarships and freeships, various college committees, examination reforms, rules and regulations of the college etc. The prospectus is available on the website of the College.
- The information about various events to be organised and examination schedule is also made available on the LED display and the website of the college.
- Induction Programme for First Year students of undergraduate and post graduate was organised to give the students information about the support system, examination reforms etc

5.2 Efforts made by the institution for tracking the progression

The individual departments are encouraged to keep the formal record of their alumni. The tracking of student's progression is done through alumni meets.

5.3 (a) Total Number of students

	UG	PG	Ph.D.	Total
Total	3150	712	01 (Admitted in 2015-2016)	3863
PG Diploma in RST & GIS				
University Certificate in RST & GIS	12			
University Diploma in RST & GIS	2			

(b) No. of s	43	}			
(c) No. of i	nternatio	nal students	NI	L	
Men	No %	Women		No 	%

This Year									
General	SC	ST	OBC	Physically	DT (A)	NT(1, 2,3)	SBC	Total	
				Challenged					
3078	248	10	327		02	86		3751	

2014-15

Last Year								
General	SC	ST	OBC	Physically	DT(A)	NT(1,2,3)	SBC	Total
				Challenged				
2906	182	11	224		1	58	1	3383

Demand ratio 1:16 Dropout Negligible

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

The students are given a guidance for NET, SET examinations by the teachers of Chemistry and Microbiology Department.

No. of students beneficiaries

80

5.5 No.of students qualified in these examinations

NET	04	SET/SLET	01	GATE	03	CAT	
IAS/IPS etc		State PSC		UPSC		Others	

5.6 Details of student counselling and career guidance

- Dr. Sriram Joshi has been appointed for counseling of students. Student's counselling is also done at departmental level.
- Departments organize the programmes on career guidance. The placement cell organizes various

programmes on career guidance.

- Introduction of an elective audit course on Communication skills and personality development has been introduced for the benefit of students.
- Workshop on Communication Skills, interview techniques and resume writing were organised.

No. of students benefitted Around 200

	On Campus					
Number of	Number of Students	Number of Students	Number of Students			
Organizations	Participated	Placed	Placed			
Visited						
06	634	Approx. 106	26			
	(Including sister					
	institutions)					

5.8 Details of gender sensitization programmes

- Workshop on Sexual harassment was organized by Women Development Cell on 13.07.2015. In this workshop Dr Chayanika Shah Member, WDC, University of Mumbai, Visiting Faculty, TISS. She sensitized the students about the gender discrimination by having an interactive mode with the students.
- Poster exhibition on Women empowerment was organized in Railway police Colony during Ganpati Festival by NSS.
- In the duration of Navaratri for second consecutive year 8 sessions on Enlightment of inner strength for women were organized in Railway police colony.
- Concelling sessions on Adolescence and Puberty for tribal school girls in Dhundhulwadi and Chinchlipada residential schools.
- Display and councelling for different facets of women to about 50,000 women at Shivaji Park.
- Rakshabandhan for women police costables and officers along central and western railway lines.
- Session on personal health and precautions after fortys for college girls and women in police colony by renowned Gynecologist and HOD, K.E.M. hospital, Mumbai.

5.9 Students Activities

5.9.1	No. of students p State/University l	_			other events International level	0
	No. of students p University level		ated	in cultural event National level	International level	01
	State level	4				

5.9.2	No. of medals /awards won b	y stu	dents in Sports, G	ames an	d other events	
	Sports : State/University level	19	National level	01	International level	
	Cultural: University level	12	National level	41	International level	
	State level	48				
5.10	Scholarships and Financial Sup	port				
[Number of Studen	nts	Amount	
	Financial Support from institutio	n				
	Financial support from government	224		21,21,699/-		
	Financial support from other sou	rces				
	Number of students who received International/National recognition	d ns	09 (inspire))	Not available	
Fair	Student organised / initiatives s: State / University level ition: State / University level	<u> </u>	National level National level		ternational level	
5.12	No. of social initiatives undertal	ken by	y the students	100		
5.13	Major grievances of students (if	f any)	redressed:	NIL_		
Crite	rion – VI					

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision of the founder

- Equip the students with knowledge and skill of their chosen vocation.
- Inculcate values.
- Provide them opportunity for all round growth and prepare them for life.

Mission of the founder

- To equip the students with advanced knowledge and skill in their chosen vocation.
- To provide value-based education and opportunities to the students to help them to face challenges in life.
- To nurture a scientific attitude, temperament and culture among the students.
- To continually review, develop and renew the approach to build India of the Founder's dream.

6.2 Does the Institution has a management Information System

Computerization of administration:

- With regard to financial management the Brainstorming International Pvt.Ltd. incorporated by the Somaiya Group has created a dedicated Data Centre on Somaiya Vidyavihar Campus. The Centre has a team of dedicated IT professionals who have developed College Worm Software which is utilized for the organization and management, personnel management, payroll, time management, PF management and Income Tax deductions. For all types of internal financial transactions including payments and receipts Tally 9.1 is made use of.
- Preparation of Roll calls and generation of Hall tickets is done using software.
- All the admissions are being done on-line and the students can also pay registration fee using the credit / debit card. The merit lists are generated from the software and are displayed on the college website. All the relevant circulars / notices are also displayed on the website.
- The software as developed by Maharashtra Knowledge Corporation Limited (MKCL) is used for online registration and admission process.
- The Book Worm software tailor-made for library use has been created by Brainstorming International Pvt.Ltd.
- Students apply online for the railway concession.
- Reviews, feedbacks, results and attendance reports are generated through the soft-wares. There is a plan to implement to communicate the attendance of the students through the parents on mobiles and integrate the same with SMS alert service using RFID Cards in the near future.
- Face reading system ,advanced Biometric system of attendance is being made use of College to record the daily attendance (Arrivals/Departure) and various reports are being generated with its help.

6.3 Quality improvement strategies adopted by the institution for each of the following: 6.3.1 Curriculum Development

- The syllabus for M.Sc was revised after due deliberations in several BOS meetings. The approach was to remove overlapse, delete redundant portion include relevant latest knowledge as per current requirement and increase awareness for experiential learning.
- The academic board comprised of eminent personalities from industries and faculties from renowed institution. It was then approved by the academic board and the Board of Management.
- Students are given options for internal examination component which include MOOC, poster presentations, industry visits, projects etc

6.3.2 Teaching and Learning

- Monitoring of lectures and practicals by Teacher;s Diary.
- Biometric attendance
- Lecture series by Alumni, Industry experts
- Abhyas Mahotsav
- Honours Programme, Experiential Learning
- Summer schools for students
- Organising workshops for students
- Industrial training for UG and PG students
- Mini projects for UG students

6.3.2 Examination and Evaluation

- Continuous evaluation
- Project, Book review, MOOC, poster presentation as a part of internal assessment in addition to assignments and written test
- Masking of answer papers
- Centralised assessment of Papers for UG and PG
- Dual and triple checking of papers for UG and PG
- Revaluation/Photocopy of answer papers given to students if applied for.
- Marksheets with the logo of University of Mumbai and Security measures.

6.3.4 Research and Development

- Encouraging teachers to apply for the gants
- Providing the laboratory facilities to teachers for their research work
- Encouraging faculty members to pursue Ph.D.
- Encouraging undergraduate students to take Mini projects.
- Interaction of research students with Cornell University students.
- Organisation of RSM for research students.
- Industrial visits, collaboration with institutes for experiential learning

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Library website : web page on College website
- Computerized circulation of books
- OPAC is available in the library for students and staff members and web base OPAC is also available on URL: http://115.114.107.46/opac
- **Electronic resource :** Online journals (e-Resources) of N-List were subscribed which include 4000+e Journals an 90000 + e-books. The N-list project provides access to e-resources to students, researchers and faculty members from college and other beneficiary institutions through servers installed at the INFLIBNET centre Ahmadabad.
- Integrated E resources and Databases named as EBSCOHOST Discovery services are also available on Somaiya website which include 4000+databases and 60000+ebooks.
- All the libraries of the sister institution of Somaiya are linked to each other through Bookworm library software.
- Seminar hall with ICT facility.
- Internet connectivity to all departments.
- Well-equipped central Instrumentation Laboratory.
- Lavish Green college campus of 66 acre.
- Olympic Certified ground.
- Adequate class rooms and laboratories.

6.3.6 Human Resource Management

- Induction programmes for the new faculty members and the non teaching staff members
- Training programmes for teaching and non teaching staff members.
- Felicitation of teaching and non teaching staff members for their long service to the institute.
- Monthly meetings of Principal with the Heads of the Departments and the subsequent meetings with the faculty members.
- Picnic for non teaching staff members.
- Haldi kumkum for spouses of non teaching staff members.

6.3.7 Faculty and Staff recruitment

Non teaching staff members:

- The advertisement in the news papers as per the university norms.
- The written examination of the candidates applied for the posts for scrutiny.
- The panel interview.

Teaching faculty:

- Appointment on the CHB till the NOC is obtained.
- The workload calculation is sent to Joint Director office to get NOC.
- Panel interview
- Demo lecture

Students of M.Sc		Collaboration e sent to Indian Testing	Laboratir	y for a weeks	training programme	
Collaboration with	CIRCOT, T	IFR, IIT Bombay, NEI	ERI, CFRI	, Naushad Al	i Sarovar Sambardhii	
and BARC for var	ious program	mes.				
Lectures by expert	tise in Industr	ies for the students.				
Collaboration with	n Godavari Su	gar Mills and Analytic	cal Solutio	ons for the pla	acement of the studen	
6.3.9 Admission		5				
Online applie						
		r pre-admission form.				
	n a college we	ebsite. s as per the governmen	t norms			
-	-	the government norms				
• Reservation	poncy as per	the government norms	•			
5.4 Welfare scheme	ng for					
.4 Wenare scheme	28 101	Teaching 1	NIL			
		Non-teaching (Credit socienildren	ety Books for	their	
		Students 1	NIL			
.5 Total corpus fui	nd generated	NIL				
.6 Whether annua	l financial a	udit has been done Y	res √	No		
5.7 Whether Acader	nic and Adm	ninistrative Audit (AA	A) has be	en done?		
Audit Type		External		Internal		
	Yes/No	Agency		Yes/No	Authority	
Academic yes		Principals and Vice principals of other c	olleges	Yes	Principal	
reducine	yes	principals of other c	oneges	1 03	Timeipai	
		HR department		Yes	Principal	

For UG Programmes Yes

Yes

For PG Programmes

6.9 What efforts are made by the University/ Autonomous College for Examination reforms?

- Masking of answer papers.
- Dual checking of answer papers for T.Y. B.Sc/ B.Com. and post graduate students by external examiners.
- Triple checking in case of more than 10 % difference in the first two checking.
- Scaling down of internal marks.

6.10 What efforts are made by the University to promote autonomy in the affiliated / constituent colleges?

The University of Mumbai vide notification No.Aff/Recog.I/914 of 2012 dated 22nd October, 2012 conferred Autonomous Status to K.J.Somaiya College of Science and Commerce for the period of six years w.e.f. the academic year 2012-2013.

6.11 Activities and support from the Alumni Association

- Organisation of Alumni meet.
- Alumni as members of the Board of Studies constituted under autonomy.
- Guest lectures by alumni on various topics in the curriculum and also on career guidance.
- Assistance of alumni in placement of students.

6.12 Activities and support from the Parent – Teacher Association

Regular meetings of parents are organised to make them aware of the new syllabus and examination system.

The feedback from parents is taken to improve upon the system.

6.13 Development programmes for support staff

- Soft skill programmes for non teaching staff.
- HR software training to office staff by data centre.
- Training to the support staff at Joint Director office and University

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Solar energy for street lights.
- Set up of Chemical effluents treatment plant.

Criterion – VII

7. Innovations and Best Practices

- 7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.
- Revised syllabus for M.Sc under autonomy
- Flexibility in syllabus at UG and PG level as explained earlier
- Inclusion of sports, music, drama etc in syllabus has increased the participation of the students in extra curricular activities.
- Foreign languages in syllabus in lieu of Foundation Course.
- Invited talks by eminent alumni for the students.
- 7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year Please refer to 2.15
- 7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)
 - ICT integration in office administration.
- Online railway concession for students.
- RTGs transfer for refund of cancellation of admission.

7.4 Contribution to environmental awareness / protection

Department of Environmental Science has conducts various programmes on regular basis to create awareness abot the environmental issues.

- Panel Discussion on "Climate Change was organized
- Field Visit to study Landfill sites for Municipal solid waste and the Hazardous waste was organized for the students.
- Documentary workshop on waste management was organized. The purpose of the event "ANVAYA" was to spread mental awareness about the waste generated in our city.
 - •Guest Lecture on Eco-restoration -Yamuna Biodiversity Park by

^{*}Provide the details in annexure (annexure need to be numbered as i, ii,iii)

Dr. Faiyaz Khudsar, from the Centre for Environmental Management of Degraded Ecosystems (CEMDE), University of Delhi and Scientist-Incharge, Yamuna Biodiversity Park was organized.

• Convergence -The Intercollegiate event for sensitization and awareness of current environmental issues was organized.

7.5 Whether environmental audit was conducted Yes No √

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strength

- Central location of the institute and good connectivity by public transport.
- Dynamic leadership with powerful vision and zealot motivate the stakeholders to achieve the mission
- Highly qualified, committed teaching staff members to contribute to the overall development of students and themselves.
- College is rewarded with FIST grant by DST, STAR award by DBT.
- The only autonomous college in Mumbai to have maximum number of M.Sc. and Ph.D. research guides in the faculty of Science.
- Students centric, flexible syllabus.

Weakness

- Poor students to teacher ratio.
- Space crunch for extended availability and courses.

Opporunities

- Backward integration with the school on Campus and other school in the vicinity.
- State of the art infrastructure development.
- Improve research temperament with mini projects based learning.

Threats

- The number of examination offer to the students in a year has reduced the time available for teachers to impart knowledge resulting in only concentration on syllabus completion.
- Extensive involvement of teaching staff in administrative responsibilities.

8. Plans of institution for next year

- Investment in manpower training
- Outcome based learning and evaluation
- ICT based training to teaching and non teaching staff members
- Research and innovation
- Research journal of the College should be launched. It will provide an opportunity to generate a research database.

Name Dr.Pradnya J.Prabhu Vice-Principal Coordinator, IQAC Name Dr. Vijay B. Joshi Principal Chairperson, IQAC

Annexure I

Abbreviations:

CAS - Career Advanced Scheme

CAT - Common Admission Test

CBCS - Choice Based Credit System

CE - Centre for Excellence

COP - Career Oriented Programme

CPE - College with Potential for Excellence

DPE - Department with Potential for Excellence

GATE - Graduate Aptitude Test

NET - National Eligibility Test

PEI - Physical Education Institution

SAP - Special Assistance Programme

SF - Self Financing

SLET - State Level Eligibility Test

TEI - Teacher Education Institution

UPE - University with Potential Excellence

UPSC - Union Public Service Commission
