The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

1. Details of the Institution

1.1 Name of the Institution

> S. K. Somaiya College of Arts, Science and Commerce

1.2 Address Line 1

> Vidyavihar

Address Line 2

> --

City/Town

> Mumbai

State

> Maharashtra

Pin Code

> 400077

Institution e-mail address

> info.sksac@somaiya.edu,
> principal.sksac@somaiya.edu

Contact Nos.

> 022-67169614(Office), 022-6716 9601(Principal)

Name of the Head of the Institution:

> Prin. Dr. Sangeeta Kohli

Tel. No. with STD Code:

> 022 – 6716 9601

Mobile:

> 09892379918

Name of the IQAC Co-ordinator: Dr. Sujata S. Khadilkar

Mobile: 09819556562

IQAC e-mail address: iqac.sksasc@somaiya.edu

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)* RAR-13058

1.4 **NAAC Executive Committee No. & Date:** EC/61/RAR/21
    (For Example EC/32/A&A/143 dated 3-5-2004.
    This EC no. is available in the right corner- bottom
    of your institution's Accreditation Certificate)

1.5 Website address: www.somaiya.edu/sksasc

Web-link of the AQAR: **https://www.somaiya.edu/media/pdf/AQAR%20-%202015-2016(1).pdf**

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B++	83.00	2004	2004 – 2009
2	2nd Cycle	A	3.15	2012	2012 – 2017

1.7 Date of Establishment of IQAC :   DD/MM/YYYY   02/01/2005

1.8 AQAR for the year *(for example 2010-11)*   2015 – 2016

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011*)

    i. AQAR 2012 – 2013 (04/06/2016)
   ii. AQAR 2013 – 2014 (13/06/2016)
  iii. AQAR 2014 – 2015 (22/08/2017)
  iv. AQAR_____ (DD/MM/YYYY)

1.10 Institutional Status

   University   State [✓] Central [ ] Deemed [ ] Private [ ]

   Affiliated College   Yes [✓] No [ ]

   Constituent College   Yes [ ] No [✓]

   Autonomous college of UGC   Yes [ ] No [✓]

   Regulatory Agency approved Institution   Yes [ ] No [✓]

  (eg. AICTE, BCI, MCI, PCI, NCI)

   Type of Institution   Co-education [✓] Men [ ] Women [ ]

                     Urban [ ] Rural [ ] Tribal [ ]

   Financial Status   Grant-in-aid [ ] UGC 2(f) [✓] UGC 12B [✓]

          Grant-in-aid + Self Financing [✓] Totally Self-financing [ ]

1.11 Type of Faculty/Programme

   Arts [✓] Science [✓] Commerce [✓] Law [ ]   PEI (Phys Edu) [ ]

   TEI (Edu) [ ] Engineering [ ] Health Science [ ] Management [ ]

   Others (Specify)   [.]

1.12 Name of the Affiliating University (*for the Colleges*)   University of Mumbai

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University | -- |

University with Potential for Excellence | -- | UGC-CPE | -- |

DST Star Scheme | -- | UGC-CE | -- |

UGC-Special Assistance Programme | -- | DST-FIST | -- |

UGC-Innovative PG programmes | -- | Any other (*Specify*) | UGC 2f&12B |

UGC-COP Programmes | -- |

2. IQAC Composition and Activities

2.1 No. of Teachers | 06 |

2.2 No. of Administrative/Technical staff | 01 |

2.3 No. of students | -- |

2.4 No. of Management representatives | 01 |

2.5 No. of Alumni | 04 |

2. 6 No. of any other stakeholder and
       community representatives | 04 |

2.7 No. of Employers/ Industrialists | -- |

2.8 No. of other External Experts | 02 |

2.9 Total No. of members | 18 |

2.10 No. of IQAC meetings held   10

2.11 No. of meetings with various stakeholders: No. | -- | Faculty | 02 |

   Non-Teaching Staff Students | -- | Alumni | 01 | Others | -- |

2.12 Has IQAC received any funding from UGC during the year?   Yes [ ]   No [✓]

   If yes, mention the amount | -- |

2.13 Seminars and Conferences (only quality related)

   (i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

   Total Nos. | 13 | International | 00 | National | 01* | State | 00 | Institution Level | 12 |

   (ii) Themes | * Contemporary Social Issues in India – 9 – 10 Feb, 2016 |

2.14 Significant Activities and contributions made by IQAC

1) Conducting of Parent Teacher Meeting by each mentor teacher
2) Book review and assignment to each student by mentor teacher
3) Students diary
4) Teacher's diary
5) Review and suggestions on Department activities via planning boards
6) Sessions on research papers
7) Conductionof employability test
8) Organization / hosting of Avishkar
9) Exit form with rating scale via student feedback committee
10) IQAC information depositing and proformas
11) Session on Financial planning for staff
12) Initiation of Idea club with seed money of 1 lakh
13) Business cell entrepreneurship sessions incollaboration with AIFMB

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1. To interact with parent stake holder.	1. Two parents meeting was taken for each class through mentor teachers
2. To record and review activities done by students throughout the year.	2. Student diary was maintained through each mentor teacher
3. Encouraging research acumen among teachers and students.	3. Sessions on preparing research proposals and on research writing conducted in each term. Hosting of 'Avishkar' – research convention by University of Mumbai
4. Initiating skill developments and preparing students for a career.	4. Employability skills of students were tested and to encourage entrepreneur skills collaborated with AIFMB
	Guest lecture on 'Introduction to Entrepreneurship' by Prof. Asha

	Bhatia on 24th August, 2015
	Student internships lecture by 'Teach for India' by Ashbira Singh, Head of Recruitment, Mumbai on 24th August, 2015
	Student internships lecture by 'Free Spirits' by Rahul Talreja on 4th September, 2015
	Career seminar on 'Emerging Trends and Career opportunities in Financial Services' by Mr. Priyush Nagda, DEO and Co-founder of Talking Assets Edu Venture Pvt. Ltd.
	Workshop for self employment 'Imitation Jewellery making' for students on 07th January, 2016
	Guest lecture on Entrepreneurship and Careers in Beauty industry by Ms.Rekha Choudhary Entrepreneur of Caressa Spas & Salons – 9th January, 2016
	Career lecture by Mr. Nitin S. Ghag, Jacob Consulting Engineering Services India Pvt Ltd. On 9th January, 2016
	Career lecture by Ms. Sharmila Sawant, Reliance Mutual Fund on 9th January, 2016

Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body   Yes ☐   No ☑

Management ☐   Syndicate ☐   Any other body ☐

Provide the details of the action taken

NIL

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	02	--	--	--
PG	06	--	--	--
UG	09	--	--	--
PG Diploma	--	--	--	--
Advanced Diploma	--	--	--	--
Diploma				
Certificate	10			
Others				
Total				

Interdisciplinary	--	--	--	--
Innovative	--	--	--	--

1.2 (i) Flexibility of the Curriculum: **CBCS**/Core/Elective option / Open options
     (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	15
Trimester	--
Annual	--

1.3 Feedback from stakeholders*   Alumni ☐   Parents ✓   Employers ✓   Students ✓
    (On all aspects)

     Mode of feedback   :   Online ✓   Manual ✓   Co-operating schools (for PEI) ☐

Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes, as per University directive

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
43	38	03	01(Principal)	01(Librarian)

2.2 No. of permanent faculty with Ph.D.

09

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	-	-	-	-	-	-	-	-	-

2.4 No. of Guest and Visiting faculty and Temporary faculty

Guest 00	Visiting 41	Temporary 12

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	09	31	06
Presented papers	05	22	06
Resource Persons	05	NIL	NIL

2.6 Innovative processes adopted by the institution in Teaching and Learning:

GOOGLE CLASSROOM,ICT, BOOK REVIEW,FIELD VISITS,ROLEPLAY, REMEDIAL LECTURES, CASE STUDIES ,PRESENTATION,MENTEE STUDENTS

2.7 Total No. of actual teaching days during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by
the Institution (for example: Open Book Examination, Bar Coding,
Double Valuation, Photocopy, Online Multiple Choice Questions)

- Barcoding of marksheets
- Big font question paper for special students
- Marathi translation for BA students in internal exam
- Masking of 1st page of answersheets to maintain anonymity about candidate
- Online hall tickets
- Feedback from moderators regarding the consistency inassessment, syllabus coverage, question paper pattern etc.
- Photocopy of answer sheets
- Online marklist display

2.9 No. of faculty members involved in curriculum
restructuring/revision/syllabus development

| 20 | | |

as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

| 75 |

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
TYBA	95	2.1	16	35	5.3	57.89
TYBCOM	713	0	11	73	6.7	90.18
TYBMS	206	0	25	68	-	93.20
TYBMM	134	0	13	62	13	87.31
TYBCOM(A&F)	133	0	82	17	-	99.25
TYBCOM(B&I)	70	0	8.6	87	-	95.71
TYBCOM(FM)	61	0	23	64	3.3	90.16
TYBSC(CS)	87	0	33	38	6.9	78.16
TYBSC(IT)	68	1.5	40	35	-	76.47
MA(ECO)	56	0	29	43	5.4	76.79
MACJ	19	21	32	47	-	100
MCOM(A/C)	65	7.7	62	28	-	96.92
MCOM(B&F)	52	13	58	29	-	100

MSC(CS)	23	0	30	26	-	56.52
MSC(IT)	35	0	17	66	-	82.86

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

The IQAC implemented the following measures to monitor/evalutate the teaching learning process:

1) Through online feedback taken from students biannually and exit feedback from final year students

2) Students grievance redressal system

3) Collecting suggestions from students and arranging to implement them

4) Planning board

5) Meetings of students representatives with IQAC and LMC external expert members

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	*Number of faculty benefitted*
Refresher courses	06
UGC – Faculty Improvement Programme	Nil
HRD programmes	Nil
Orientation programmes	06
Faculty exchange programme	Nil
Staff training conducted by the university	04
Staff training conducted by other institutions	Nil
Summer / Winter schools, Workshops, etc.	Nil
Others	05

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	45	02	01	--
Technical Staff	--	--	--	--

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

> Sessions on preparing research proposals and on research writing conducted in each term.
>
> Hosting of 'Avishkar' – research convention by University of Mumbai

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	01	--	--	--
Outlay in Rs. Lakhs	8,00,000	--	--	--

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number		04		02
Outlay in Rs. Lakhs		3,96,000		1,75,000

3.4   Details on research publications

	International	National	Others
Peer Review Journals	03	19	NIL
Non-Peer Review Journals	01	01	--
e-Journals			
Conference proceedings			

3.5 Details on Impact factor of publications :

Range 02   Average   h-index   Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	--	--	--	--
Minor Projects	02	**UGC**	5,15,000	3,87,500
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the University/ College	01	University & College	90,000	90,000
Students research projects *(other than compulsory by the University)*	--	--	--	--
Any other(Specify)	--	--	--	--
Total			6,05,000	4,77,500

3.7 No. of books published   i) With ISBN No. | 22 | Chapters in Edited Books | |

ii) Without ISBN No. | 02 |

3.8 No. of University Departments receiving funds from

UGC-SAP | | CAS | | DST-FIST | |

DPE | | DBT Scheme/funds | |

3.9 For colleges   Autonomy | -- | CPE | -- | DBT Star Scheme | |

INSPIRE | -- | CE | -- | Any Other (specify) | UGC |

3.10 Revenue generated through consultancy | -- |

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number		01			12
Sponsoring agencies		ICSSR			--

3.12 No. of faculty served as experts, chairpersons or resource persons | 14 |

3.13 No. of collaborations   International | 01 | National | | Any other | |

3.14 No. of linkages created during this year | -- |

3.15 Total budget for research for current year in lakhs :

From Funding agency | 5,71,000 | From Management of University/College | 1 lakh |

Total | 6,71,000 |

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	--
	Granted	--
International	Applied	--
	Granted	--
Commercialised	Applied	--
	Granted	--

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
--	--	--	--	--	--	--

3.18 No. of faculty from the Institution
who are Ph. D. Guides

02

and students registered under them

03

3.19 No. of Ph.D. awarded by faculty from the Institution

--

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF [--]   SRF [--]   Project Fellows [--]   Any other [--]

3.21 No. of students Participated in NSS events:

University level [103]   State level [ ]

National level [ ]   International level [ ]

3.22 No. of students participated in NCC events:

University level [ ]   State level [ ]

National level [ ]   International level [ ]

3.23 No. of Awards won in NSS:

University level [01]   State level [ ]

National level [ ]   International level [ ]

3.24 No. of Awards won in NCC:

University level [ ]   State level [ ]

National level [ ]   International level [ ]

3.25 No. of Extension activities organized

University forum [ ]   College forum [03]

NCC [ ]   NSS [26]   Any other [12]

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Organised Rubella vaccination programme for 100 girl students at the College

- "Don't be a Monkey" – a road safety campaign in July 2015 as Corporate Social Responsibility(CSR) activity under Mediatheque (BMM Department)

- Poster campaign on "Animal protection" in November – December, 2015 for Killer Jeans as Corporate Social Responsibility(CSR) activity under Mediatheque (BMM Department)

- Project on 'Child trafficking, child sexual abuse, immunization of infants' – students presented their research work to a panel of judges over co-ordinators from various NGO's on 22.11.2015

NSS

o Blood Donation Awareness : 5th August, 2015
o 70th Hiroshima Day (World Peace Rally): 6th August, 2015
o Tree Plantation and Old Age Home Visit: 8th August, 2015
o Advisory Committee Meeting: 24th August, 2015
o NSS Leadership Camp at Ratam College: 31st August,2015 to 4th September, 2015
o One day workshop on Andhashraddha Nirmulan : 2nd September, 2015
o Formation of Red ribbon Club: 5th September, 2015
o Paper Bag making & distribution Drive: 11th September, 2015
o Youth for Healthy Mumbai 2015:Malaria and Dengue Awareness with United Way Mumbai Duration : 10th September, 2015 to 15th September, 2015. Area covered: Tunga Village(Sakinaka), Qureshi Nagar (Kurla East) and Vidyavihar
o Increasing Hemoglobin count through proper Diet: 15th September, 2015
o Crowd Control with Mumbai Police: 18th to 27th September, 2015
o Blood Donation Drive: 23rd September, 2015
o Adopted Area (Sulabha School Activity): 31st August, 2015 to 20th November, 2015
o Bhajan Sandhya : 2nd October, 2015
o Run for Unity: 31st October, 2015
o Ration distribution: 1st November, 2015
o Red-Ribbon Club Training- 14th November, 2015
o 7days NSS Residential Camp at Burusunge village, Murbad, District: Thane.
o Duration: 26th November to 2nd December, 2015
o Aids awareness week: 7th to 10th December, 2015
o Swami Vivekananda 153rd birth celebration: 12th January, 2016
o One day workshop on organ Donation & Awareness Programme : 12th January, 2016

Social Science Association

- Guest Lecture on 'Theatre, Deconstructivism and Sociology' delivered by Professor, Playwright and Director, Omkar Bhatkar Conducted on the 29th July 2015
- Guest lecture on 'Introduction to Entrepreneurship' by Prof Asha Bhatia Conducted 24th August 2015
- Student internships lecture by 'Teach for India' by Ashbira Singh, Head of Recruitment, Mumbai Conducted on 24th Aug 2015
- Student internships lecture by 'Free Spirits' by Rahul Talreja Conducted on 4th Sept 2015
- Guest lecture by Mr Aboo Varghese from Purnata.org an NGO working against' Child Trafficking' Conducted on 3rd Sept 2015
- Volunteer Training Workshop conducted by 'Child line' on child sex abuse Conducted on 3rd and 4th Sept 2015
- Trip to 'Matoshree', home for senior citizens Conducted on 8th Aug 2015

Cultural Forum

- On 11 October 2015, the Cultural Forum undertook an initiative to donate food to the needy. The Forum joined hands with Khichdi Ghar, an NGO that arranged meals for the poor every Sunday through the year.

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area *(Entire Somaiya Campus)*	66 Acres			
Class rooms	21			
Laboratories *(Computer Lab)*	03			
Seminar Halls	01			
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	04			
Value of the equipment purchased during the year (Rs. in Lakhs)	82.59 lakhs			
Others	2476.54 lakh			

4.2 Computerization of administration and library

- The entire administrative staff work is computerised, separate computers is provided with internet for individual staff.
- The entire library administration system is computerised with Radio Frequence Identified (RFID) enabled for accessing, issuing books.
- In-house developed 'Bookworm' library software

4.3   Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	38421	5968213	2670	388094	41091	6356307
Reference Books	10055	5967857	187	146512	10242	6114369
e-Books	-	-	-	-	-	-
Journals	39	91662	12	54435	51	146097
e-Journals	-	-	-	-	-	-
Digital Database			NLIST			
CD & Video	-	-	-	-	-	-
Others (specify)	-	-	-	-	-	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	190	118	All computers	-	-	16	42	14*
Added	-	-	-	-	-	-	-	
Total	190	118	-	-	-	16	42	14*

* Library and Exmination Committee Room

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- Training to teachers on 'R' Tool for Research
- Students of our College developed College App

4.6 Amount spent on maintenance in lakhs :

i) ICT   3,75,640

ii) Campus Infrastructure and facilities   69,12,079

iii) Equipments   6,44,339

iv) Others   87,453

     Total :   80,19,511

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

IQAC has helped the students overcome economic,educational and socialbarriers to college education. They have motivaed and supported students from disadvantaged backgrounds. The different programmes are:
- CBSGS Information
- Exam information
- Unfair Means awareness
- NSS & Women Development Cell posters
- Anti ragging cell posters
- Library information to students
- Orientation programmes
- Parents Teachers Meeting attendance information
- Guidance to differently abled students (e.g. FYBA blind student, slow learners) through mentoringsystem
- Student welfare notice
- Freeship/Scholarship to minority students

5.2 Efforts made by the institution for tracking the progression

Academic:
1) Analysis and Discussion of results
2) Subject and department wise result data discussed
3) Remedial courses
4) Employability test and counseling
5) Menter groups
6) Proficienty training and CS training and aptitude testing
7) Student feedback and exit forms
8) Students diaries: Skills and talents
9) Courses feedback

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
5046	537	04	--

(b) No. of students outside the state

94

(c) No. of international students

--

Men
No	%
2310	41.37

Women
No	%
3274	58.63

Last year 2014-2015							This Year 2015-2016						
General	SC	ST	OBC	Physically Challenged	DT/NT Others	Total	General	SC	ST	OBC	Physically Challenged	DT/NT Others	Total
4774	285	18	254	--	92	5423	4881	288	23	271	05	116	5584

Demand ratio   1 : 15   Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Conducted orientation programme for preparation for Civil Service & other competitive exams by Prof. Avinash Kolhe.   Numerical Aptitude, English Proficiency, Professional proficiency courses conducted.   Seminars and lectures on career counselling by professionals.

No. of students beneficiaries   <1000

5.5 No. of students qualified in these examinations

NET   --   SET/SLET   --   GATE   --   CAT   --

IAS/IPS etc   --   State PSC   --   UPSC   --   Others   --

5.6 Details of student counselling and career guidance

1. The student forum and entrepreneurship forum is tie up with Asian Institute of Family Managed Business(AIFMB) promoted by S P Jain Institute of Management and Research Global(SPJIMRG)works extensively towards developing skills and aptitude for gainful employment
2. Motivational quotes are put up on student & teacher notice boards twice in a week
3. Exhibition of models and charts on nervous system. Pre & Post testing questionnaire administered.
4. Session on life journey and learning experiences by Mr. Sachin Gaonkar, IPH, Thane
5. Meditation on session and practice was engaged twice a week
6. Screening of movie 'Pursuit of happiness' followed by discussion
7. Guest lecture on 'Introduction to Entrepreneurship' by Prof. Asha Bhatia on 24th August, 2015
8. Student internships lecture by 'Teach for India' by Ashbira Singh, Head of Recruitment, Mumbai on 24th August, 2015
9. Student internships lecture by 'Free Spirits' by Rahul Talreja on 4th September, 2015
10. Career seminar on 'Emerging Trends and Career opportunities in Financial Services' by Mr. Priyush Nagda, DEO and Co-founder of Talking Assets Edu Venture Pvt. Ltd.
11. Workshop for self employment 'Imitation Jewellery making' for students on 07th January, 2016
12. Guest lecture on Entrepreneurship and Careers in Beauty industry by Ms.Rekha Choudhary Entrepreneur of Caressa Spas & Salons – 9th January, 2016
13. Career lecture by Mr. Nitin S. Ghag, Jacob Consulting Engineering Services India Pvt Ltd. On 9th January, 2016
14. Career lecture by Ms. Sharmila Sawant, Reliance Mutual Fund on 9th January, 2016

No. of students benefitted   <1000

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
09	784	166	03

5.8 Details of gender sensitization programmes

- Guest lecture on Regenerating values and bulding trust between genders
- Guest lecture on Gender Sensitation by Swati Gadgil
- Guest lecture on Gender Issues by Jagdish Makwana

5.9 Students Activities

   5.9.1   No. of students participated in Sports, Games and other events

State/ University level   05   National level   02   International level   01

No. of students participated in cultural events

State/ University level   -   National level   -   International level   -

   5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level   05   National level   02   International level   01

Cultural: State/ University level   -   National level   -   International level   -

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	30	3,22,379
Financial support from government	303	10,58,522
Financial support from other sources	14	1,17,398
Number of students who received International/ National recognitions	--	--

5.11   Student organised / initiatives

Fairs   : State/ University level [--]   National level [--]   International level [--]

Exhibition: State/ University level [--]   National level [--]   International level [--]

5.12   No. of social initiatives undertaken by the students [22]

5.13 Major grievances of students (if any) redressed: _____

The College have a studen grievances cell which looks into the complaints lodged by students regarding

- Eve teasing / misbehaviour

- Ragging in any form is strictly prohibited

- Facilities / infrastructure

- Office Staff

- Faculty issues

- Suggestion box installed in the college in which students put in writing their grievances and actions taken

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

> VISION STATEMENT
>
> To be a proactive centre of learning, enabling acquisition of knowledge combined with skill building leading to excellence.
>
> MISSION STATEMENT
>
> The following mission strategies have been evolved in order to attain the goals of the College and to create a harmonious society.
>
> - Disseminate contemporary knowledge and promote multiple branches of learning.
> - Impart knowledge through value based student centric education.
> - Promote and facilitate quality research amongst faculty and students.
> - Provide a learning continuum and make pedagogy more skill oriented.

6.2 Does the Institution has a management Information System

> - Complete accounting admission procedures.
> - HR procedures are on central online platform hence enabling Management to have total access of the institutional functioning.
> - Regular meetings with Head of Institutions are conducted to discuss critical issues.
> - At the College level teaching, subjects departmental plans are submitted and discussed with the Head of the Institution.
> - Academic diary is maintained and submitted outlining details of daily activity of faculty.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

> The College is following the syllabus of University of Mumbai

6.3.2 Teaching and Learning

> - Case Study
> - Google classroom
> - Role Play
> - Book Review
> - Presentations
> - Group Discussions
> - Industrial visits

6.3.3 Examination and Evaluation

All procedures as per Government and University norms are diligently followed.

At the institutional level maximum examination procedures are online to enable convenience and transparency

6.3.4 Research and Development

- Idea club was formed with a seed fund of Rs. 1 lakh from College fund
- 'R' Tool workshop was conducted
- A presentation on 'Literature review and use of library and online resources in research' was organised.

6.3.5 Library, ICT and physical infrastructure / instrumentation

The library is centrally digitized at institution level the library is well stocked with more than 40000 books. The student can also borrow books from the central campus library with a collection of almost 4 lakh books. To enhance research abilities College has subscribed to EBSCO online library. The College also subscribed Nlist. 24 hours broadband internet facility and personal computer for each faculty to be able to facilitate research.

ICT facilities are provided for academic and administrative purposes. A language lab and computer lab provide an opportunity for hands on training.

Seminar hall, research room, meeting room, staff room, girls common room, gymkhana, recording studio and residential facilities are made available. The college is under CCTV surveillance. Fire extinguishers and sprinklers have been installed in the college.

6.3.6 Human Resource Management

HR policies as laid down by Government, UGC and University are diligently followed. At the College level centralised Human Resource Management system enable Management to have direct access and monitoring.

6.3.7 Faculty and Staff recruitment

> Faculty and staff recruitment is down following the UGC, Government and University laid down norms. This year one administrative staff was appointed following laid down procedure.

6.3.8 Industry Interaction / Collaboration

> Collaboration with
> - IIT, Mumbai certified as super resource centre for spoken tutorials
> - TCS for industry oriented career development programmes
> - Brain soft consulting for conducting Laptop repairing course
> - Colaborate system on Certificate course on Android Development

6.3.9 Admission of Students

> - The College has an ONLINE admission procedure for the allthe UG and PG courses at all level.
> - Admission is purely on merit basis ensuring transparency.
> - On the commencement of the college an orientation programme is conducted by several programme co-ordinators to induct new students

6.4 Welfare schemes for

Teaching	--
Non teaching	Yes
Students	Yes

6.5 Total corpus fund generated

--

6.6 Whether annual financial audit has been done   Yes ✓   No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic			Yes	Yes
Administrative				

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes   Yes ✓   No ☐

For PG Programmes   Yes ✓   No ☐

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Examination Cell of the College has started online hall ticket whichis very convenient for students
- Online hall tickets
- Question bank for every stubject
- Convener will select questions from the question bank
- Confidential process
- Exams and results are withingiven period
- Moderation
- Bar coding on marksheets to ensure security
- Information regarding credit systems made available to all students in their academic calender
- Feedback from moderators
- Online results

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

N.A.

6.11 Activities and support from the Alumni Association

- Participate as Guest speakers from industry
- Helps in funding education of needy and poor students
- Assist the college in placement activities
- As visiting faculty for specialised subjects for professional courses

6.12 Activities and support from the Parent – Teacher Association

> Parent Teacher Meeting through mentoring system

6.13 Development programmes for support staff

> IT training by faculty for Non Teaching Staff

6.14 Initiatives taken by the institution to make the campus eco-friendly

> - Composting of wet waste from college canteen
> - Rain water harvesting
> - Use of tehnology to minimise use or paper
> - Exhibitions on Energy Conservation
> - Planting trees by students

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

> Google classroom for interactive teaching
> Value quotes and short stories in lift to improve general behaviour.
> Estello forum to improve reading writing and speaking skills

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

> 1) Conducting Parent Teacher Meeting by each mentor teacher
> 2) Book review and assignment to each student by mentor teacher
> 3) Students diary
> 4) Teacher's diary
> 5) Review and suggestions on Department activities via planning boards
> 6) Introduction to FUP model in TLP
> 7) Sessions on research papers
> 8) Conducted employability test
> 9) Organizing / hosting of Avishkar
> 10) Exit form with rating scale via student feedback committee
> 11) IQAC information depositing and proformas
> 12) Session on Financial planning for staff
> 13) Initiation of Idea club with sead money of 1 lakh
> 14) Business cell entrepreneurship sessions incollaboration with AIFMB

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

> - E-mail reminders to every studen forbooks
>
> - Online book renewal
>
> - Smart card (RFID enabled)

Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

> Nature – Wildlife – Heritage Club organises programmes
> - Environment awareness programmes
> - Snake & Bird Rescue
> - Avian Placement
> - Bird Feeders

7.5 Whether environmental audit was conducted?　　Yes ☐　　No ☑

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

> S -　Young enthusiastic proactive teachers
> 　　　Well behaved meritorious disciplined students
>
> W -　Students with less exposure and English language proficiency is low
>
> O -　Simple students can be motivated and moulded
>
> T -　Students from humble economic background have difficulty in investing on personal development
> 　　　Teachers need more exposure and research acumen

8. **Plans of institution for next year**

- Mentor kit
- FDP/workshop on Research Methodology
- Flipped Class room teaching learning
- Parens feedback form via mentor
- Alumni feedback form via alumni association
- Event calender
- Avishkar research convention hosting

Name Dr. Sujata S. Khadilkar　　　　　　　　　　　*Name Dr. Sangeeta Kohli*

_____　　　　　_____

Signature of the Coordinator, IQAC　　　　　*Signature of the Chairperson, IQAC*

_____***_____

STUDENT FEEDBACK 2015-16
AVRAGE RATING

MATHS & STATS	MINIMUM	MAXIMUM
DEEPASHRI HADPADKAR	8.41 (SY A)	8.93 (FY E)
ANANT PHIRKE	8.48 (FY B)	9.68 (FY C)
SMITA ANGANE	8.83 (TY B)	9.62 (FY A)
AARTI NAIK	7.01 (TY A)	9011 (FY A)

ENVIRONMENTAL STUDIES		
CHARLOTE BRIGANZA	8.97 (FY B)	9.57 (FY F)

FOUNDATION COURSE		
MANALI LONDHE	7.31 (SYBA)	9.17 (FY F) & 10 PHILO
NITIN MOHOD	7.61 (SY D)	9063 (FYBA FC) & 9 POL.SC
CHITRA KELKAR	6.2 (SY E)	8.67 (FY A) & 8.44 PSY. FYBA
VARSHA BHOSALE	6.93 (SY A)	8.61(FY D)

ACCOUNTANCY		
YOGESH PATEL	7.66 (SY D)	9.67 (SY C)
DHAVAL BHATT	8.75 (TY D)	9.8 (TY B)
DYANASHWAR KEMBYLKAR	7.43 (FY E)	9.15 (TY B)
JIGAR VYAS	8.71 (SY E)	9.81 (TY E)
KIRAN TEMKAR	6.85 (TY F)	9.33 (TY E)
RITESH SHETH	9.1 (FY C)	9.97 (TY E)
ARUNA SINGHAM	6.83 (TY C)	8.9 (FY D)

HISTORY		
MEENAKSHI RAJAN	7.73 (SYBA)	10 (TYBA)
NEERAJ DEVI	7.28 (FYBA)	8.4 (TYBA)

ECONOMICS		
SUJATA KHADILKAR	8.19 (TY C)	9.89 (SYBA)
HARISHCHANDRA SHARMA	6.7 (TY F)	9.8 (FY A)
RAJENDRA ICHALE	7.14 (SY A)	9.8 (TYBA)
MUKTA POTE	5.72 (FYBA)	9.2 (SYBA)
SONALI RAJPUT	5.27 (TY C)	8.62 (FY E)

ENGLISH (BC /CS)		
RAJI RAMESH	7.1 (FY B)	9.79 (FY A)

| SINDHU SARA THOMAS | 7.64 (FY B) | 9.22 (FYBA) |

COMMERCE		
SANGEETA KOHLI	2.37 (TY B) MHRM	6.96 (TY D)
V. RAMAKIRAN	7.25 (TY E) EXPORT	9.6 (SY F) ADVT.
NIGAR PATEL	7.39 (SY D)	9.35 (TY D)
RAVIKANT SANGURDE	7.44 (SY D)	9.56 (SYBA)

SOCIOLOGY		
SUSSANAH MALKAN	9.83 (FYBA)	10 (TYBA)

BUSINESS LAW		
VAISHALI KHARAT	6.24 (SY A)	8.35 (SY C)

STUDENT FEEDBACK 2015-16
AVRAGE RATING

	MINIMUM	MAXIMUM
SHRUTI CHAVARKAR	5.85 (TYBMS)	9.67 (TYFM)
ARUN DUBEY	5.98 (SYBBI)	9.78 (TYBBI)
MONIKA JAIN	5.78 (FYBMS) EM	9.22 (FYBMS)FHS
DEEPAK CHAVAN	8.49 (TYBAF)	10 (SYBAF)
SHILPA A.	6.25 (SYBMS)	10 (SYBAF) (FYBAF)
POONAM PANDEY	7.36 (FYCS)	9.9 (SYCS)
RAJENDRA PATIL	8.72 (SYIT)	8.79 (TYIT)
HEMALATHA	7.73 (SYIT)	8.7 (TYIT)
MARIELIA A.	5.84 (TYCS)	8.52 (TYIT)
SWATI MAURYA	6.51 (TYCS)	7.56 (SYCS)
NIZAM	6.91 (TYCS)	8.59 (SYBBI)
APARNA	7.62 (SYBMS A)	9.24 (SYBMS C)
SANJAY RODE	3.75 (FYCS) FC	10 (SYBAF)
MEERA RAJWAT	5.69 (TYBAF)	10 (SYBAF)
JAGRUTI CHANDE	4.22 (SYBMS)	10 (TYFM TYBBI)
PRASHANT PIMPLE	6.4 (TYBAF)	7.97 (FYBBI)
RAVI KOSGI	5.56 (FYBMS)	9.56 (FYFM)
PRATHAMESH TAWADE	8.4 (TYBMS)	10 (TYBBI)
MEGHANA VYAS	8.35 (FYBMS)	9.78 (FYFM)
AMIT NAIK	2.88 (SYBMS)	10 (SYBAF)
RAJESH DHOTRE	4 (SYBMM&FYBMM)	8.67 (FYBAF)
POOJA DOSHI	8.22 (FYBBI)	10 (SYBAF)
RAKHEE YADAV	7.65 (TYIT)	9.21 (SYIT)

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

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