

6.1.1 (05)	<p><i>The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution</i></p>	<p>Upload the vision and mission statement of the institution and describe in not more than 500 words on the nature of governance, perspective plans and participation of the teachers in the decision making bodies.</p>	
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The college envisions being a proactive centre of learning and skill development with its students empowered to excel in the dynamic world of work, entrepreneurship and pursue higher career advancement. The institution with effective academic freedom and mobilizing contributions from all its stakeholders aims to be the top preferred choice of the student community among the colleges in the city.

This vision can be transformed to reality by directing continued efforts towards providing a vibrant learning experience, supporting the enhancement of employability skills, life skills and providing varied opportunities for all round personality development of the students.

In its journey towards achieving this vision-mission, the institution has adopted a multi-stakeholder approach with participation of the Head of the institution, IQAC members, external experts, management representatives, the alumni, planning & executive boards, Academia-Industry interface committee, Placement cell, research forum and various other committees of the college. The ideas, suggestions and the crucial roles executed by all the teachers and students are represented through these bodies. These bodies are involved in contributing by the way of planning strategies, making decisions and implementing the mechanisms to achieve the cherished goals.

In order to achieve the cherished vision, the institution through its leadership and governance has been working towards defining & monitoring a set of outcomes that form a part of the institution's perspective plan.

This plan is represented below:

Criteria	Strategy	Mechanism	Outcome
Curriculum delivery	Participative learning Innovative mediums	Flipped model classroom Google classroom, ICT	Widened scope to experiential learning Easy access to learning material
Curriculum enrichment	Knowledge enhancement Vocational skills Life skills	Add-on & certificate courses Internships, training & placement, EDC Value-orientation activities, self-defense training	Updated knowledge from the industry to supplement curriculum content Academics-industry interface Student groomed to be disciplined, professional & confident
Involvement of stakeholders	Feedback Contribution	Widen stakeholders covered PTA, alumni	Effective changes in institution's functioning, more interaction, responsiveness Additional resources
Student support and progression	Encourage higher scores Support academically weak students Financial needs	Guidance from toppers, higher quality learning resources/inputs, career guidance Remedial lectures, mentoring, book bank scheme. Scholarships, welfare assistance, earn & learn scheme	Increase in pass percentages, 'O' & 'A' graders Reductions in student failure rate, academic infra support. Adequate financial support to student community
Research acumen	Students participation in research Faculty research	Idea club, research convention-'avishkar', participation in seminars, surveys/field work. Workshops on RM	Scientific fervor among students, interest in current issues with problem-solving attitude At least 50% faculty with PhD

	publications & projects		
Review mechanisms	Track the Progress & make suggestions	Planning & executive board, Research forum, IQAC interactions	Improvements/modification in academic and research achievements
Institution becomes a preferred choice	Best Practices Highlight the good or best or unique	Each course/ department sets indicators or achievements Website content up dation	Large proportion of students seeks admissions on account of the ‘best practices’. The institution obtains better entry-level student input

The time frame (indicated by arrows left to right) for reaching the broader goals aptly represented in the pyramid (read bottom to top) given below:

